



Mrs Chua Anling



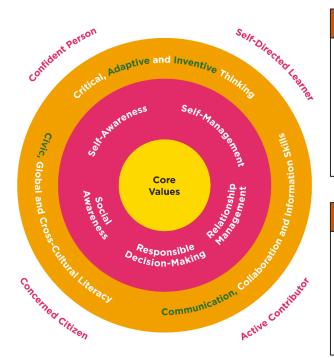
Given how the operating contexts for our students have changed, there is room for further development of the following Emerging 21CC. Schools have the autonomy to decide on their priority areas based on their school contexts.

Adaptive Thinking

- Assesses different contexts and situations in order to make connections and draw new insights
- ii. Manages complexities and ambiguities by adjusting one's perspective and strategies

Civic Literacy

- Demonstrates understanding of values, ideals and issues of personal, community and national significance
- ii. Plays active and constructive roles to improve the school, community and nation



Inventive Thinking

- i. Explores possibilities and generates novel and useful ideas
- ii. Evaluates and refines ideas to formulate novel and useful solutions

Communication

- i. Effectively communicates information and coconstructs meaning
- ii. Engages empathetically with diverse perspectives

The Desired Outcomes of Education will continue to drive our 21CC development efforts

The Desired Outcomes of Education (DOEs) are attributes that would enable our students to create, connect and contribute. We have refreshed the unpacking of two the DOEs to better reflect the dispositions for future-readiness.

Confident Persons who have a zest for life, have a strong sense of right and wrong, are adaptable and resilient, know themselves, are discerning in judgement, think independently and critically, and communicate effectively

Self-Directed Learners

who take responsibility for their own learning, are curious, reflective and persevering in the lifelong pursuit of learning, driven by their passion and purpose

Active Contributors who are empathetic and open-minded to collaborate effectively in teams, exercise initiative, have courage to take risks responsibly, are innovative and strive for excellence

Concerned Citizens who are rooted to Singapore, have a strong civic consciousness, are responsible to their family, community and nation and take active roles in improving the lives of others

21 CC



 Staff being empowered to look for solutions (adaptive thinking)



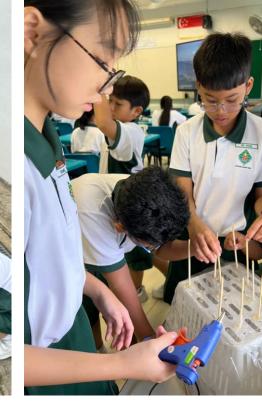
Students
making their
own drying
racks – inspired
by their P6 Eco
Leader senior.



 Learning about sustainability through the game 'Getting to Zero'.







Eco Leaders sorting out the recyclables – making sure they are clean and dry.

Making their own drying rack.

E(tj)co Day at Taman Jurong







Awareness 2 Application 2 Advocacy